



(updated Feb 2026)



Brookby School Strategic Plan 2026 - 2029

Our strategic plan, **underpinned by our Te Ara Brookby Values** of whanaungatanga, Mana, Ako and Manaakitanga, guides how we will support ākonga success and achievement. It reflects the values, voices and aspirations of our school community and is **supported by our vision**; At Brookby, we embrace our unique, rural learning environment and promote a culture that inspires personal excellence. We provide a wide range of challenges and opportunities for all our students and empower them with the knowledge and skills they need to be confident, connected and actively involved lifelong learners.

Brookby School is **committed to Te Tiriti o Waitangi**. We acknowledge Ngāi Tai ki Tāmaki as mana whenua and value relationships with iwi and whānau. We recognise Te Tiriti by incorporating it into all aspects of Brookby, including governance, structure and practices. At Brookby, we will give effect to Te Tiriti through the below goals and initiatives.

Our Goals		
Curriculum	Culture	Connection
Design a Brookby Curriculum that reflects Te Mātaiaho.	Create a supportive environment where we value and respond to the needs and aspirations of our learners.	Foster a learning community that is well-connected and informed.
Our Initiatives		
<ul style="list-style-type: none"> Staff develop their knowledge and understanding of the new Curriculum within the Brookby School context. Staff develop their knowledge and understanding of new assessment and reporting tools and approaches. Expect progress for all ākonga. 	<ul style="list-style-type: none"> Implement the Attendance procedure to encourage high attendance rates. Implement a PLG system that reflects the 2026 Teaching Standards. Demonstrate a commitment to hauora 	<ul style="list-style-type: none"> Ensure Māori learners' success by the whole school valuing tikanga Foster strong partnerships with home, school and wider community to support learning. Communicate and report in clear language with the community.
Primary Objectives		
<ul style="list-style-type: none"> Every student at the school is able to attain their highest possible standard in educational achievement. The school is a physically and emotionally safe place for all students and staff, and gives effect to relevant student rights set out in this Act, the New Zealand Bill of Rights Act 1990, and the Human Rights Act 1993; and takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school The school is inclusive of, and caters for, students with differing needs. The school gives effect to Te Tiriti o Waitangi, including by working to ensure that its plans, policies, and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori; and taking all reasonable steps to make instruction available in Tikanga Māori and Te Reo Māori; and achieving equitable outcomes for Māori students. 		

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Links to Education Requirements and MOE Supporting Documents.

[Education \(School Planning and Reporting\) Regulations 2023.](#)

[Te Mātaiaho](#)

[Ka Hikitia – Ka Hāpaitia](#)

[NZSTA's guidance for giving effect to Te Tiriti O Waitangi](#)

[Attendance](#)

[Assessment and Reporting to Parents](#)

Measures of Success (end of 2029)

- Te Ara Brookby Curriculum plans developed, implemented and reviewed.
- Programmes and approaches in the classroom reflect Structured Literacy, Maths and Te Mātaiaho.
- Relevant PLD is planned for and provided during Staff Meetings and Teacher Only Days.
- Kaiako coaching documentation reflects a goal-focused teaching writing that reflects Structured Literacy and Te Mātaiaho.
- Identified needs are supported by timetables, resources, small group and individual support through SENCO, LSC and Learning Assistants.
- Assessment tools are confidently used to support teaching, learning, support programmes and reporting.
- Achievement data is collected and analysed, with trends across the strategic plan duration monitored.
- Written Reports (to whānau) format has been developed, reviewed, and reflects Ministry of Education requirements.

- STAR Attendance Plan developed and used.
- Attendance information is shared with the community regularly.
- 90% attending regularly (90%+) by 2029.
- Kaiako participate in robust professional learning that supports the improvement of practice and the achievement of students.
- Observations and coaching conversations are documented and reflected upon.
- SLT reviews & plans each term to ensure balance.
- Clear organisation and communication
- Whānau voice is collected annually.
- Te Ara Brookby language is used within classrooms, playground and certificates.
- School Houses are visually represented around the school.

- Kaiako conversations reflect a strengths-based approach
- Opportunities to visit and connect with Brookby School and Ngāi Tai ki Tāmaki are provided.
- Kapa Haka participation across the school is high.
- Kapa Haka Rangatira visible leaders across the school
- Kapa Haka performances across the year.
- Staff acknowledging and celebrating ākongā's progress and achievement within class and wider community (assembly, Facebook, email to parents, certificates and end-of-year awards)
- The community are regularly given a range of opportunities to be involved in their children's learning and school life.
- Whānau information evenings on curriculum & approaches
- Reports are understood and valued by the community.
- Parent feedback and attendance of information evenings and community events are high.